



केन्द्रीय माध्यमिक शिक्षा बोर्ड



(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

"Shiksha Sadan", 17, Institutional Area, Rouse Avenue, Delhi-110002

CBSE/CM/2013

31st May, 2013

Circular No: Acad-39/2013

All the Heads of Institutions affiliated to CBSE.

Subject: Introduction of Open Text-based Assessment in the Summative Assessment II of Class IX and in the Annual Examination of Class XI, March, 2014

Dear Principal,

The Central Board of Secondary Education recommends that multiple modes of assessment need to be provided to cater to the varied abilities of individual strengths of learners. It is, therefore, decided to introduce an element of Open Text- based Assessment for classes IX and XI in March, 2014 Examination. These are meant to incorporate analytical and theoretical skills, thus moving away from memorization.

Open Text based Assessment (OTBA) for Class IX in March, 2014

- It will be applicable to all the main subjects.
- This will be a part of Summative Assessment II to be held in March, 2014.
- These Schools will be supplied with textual material in few months before the commencement of Summative Assessment II.
- A textual material may be in the form of an article, a case study, a diagram, a concept/ mind map, a picture or a cartoon, problem/situation based on the concepts taught to be students during second term.
- It will be to the extent of 15-20 percent in all the main subjects and may also include the Value Based Questions
- The textual material will be related to chosen concepts taken from the syllabi
- The Open Text based Assessment (OTBA) will have questions of higher order thinking skills and some of which may be subjective, creative and open ended.
- The textual material supplied earlier will be printed again as part of the question paper and thus will be available while answering the questions.

Open Text based Assessment (OTBA) for Class XI in March, 2014

It will be applicable to Economics, Biology and Geography only

- This will be a part of Annual Examination to be held in March, 2014.

- These schools will be supplied with textual material in the form of an article, a case study, a diagram, a concept/mind map, a picture or a cartoon, problem/situation based on the concepts taught to the students during the session.
- It will be to the extent of 15-20 percent in the subjects of Economics, Geography and Biology and may also include the Value Based Questions.
- The textual material will be related to chosen concepts taken from the syllabi.
- The Open Text based Assessment (OTBA) will have questions of higher order thinking skills and some of which may be subjective, creative and open ended.
- The textual material supplied earlier will be printed again as part of the question paper and thus will be available while answering the questions.

Role of Teachers

- Teachers are expected to provide a bridge between the theory and practice. The Text/Case studies are designed to promote active participation of students requiring them to engage in active learning process through discussion, analysis, self-reflection and critical thinking.
- The teachers are expected to assign the text material received from the CBSE to the students in groups so that they can read, and understand it through discussions, view it from different perspectives, brainstorm main ideas in class or even do further research outside the class. The main objective of introducing this element is to provide opportunities to students to apply theoretical concepts to a real life scenario by encouraging active and group learning in the Class.
- The teachers should guide students and provide feedback at regular intervals about their performance during the completion of assigned activities. Since real-life cases or situations are complex and open to different opinions, teachers must be prepared for innovative and open answers from students.

Assessment of Text Material/Case-Studies

Depending on the text material/case study supplied to students, the answers will be assessed on a set of assessment rubrics showing the extent of which students were able to do the following:

- (i) Understand and apply the concepts to the situational problems.
- (ii) Suggest and bring out appropriate solutions/s to the problem/situation.
- (iii) Come up with innovative opinions/suggestions.
- (iv) Deep analysis based on a wide range of perspectives

What are schools expected to do?

- The text/case-studies/supplied to schools should be thoroughly read, discussed and analysed by the teachers. If possible, the teachers of Sahodaya Complex can get together for a brainstorming session working on the following:
 - Objectives of the Text material/Case-study
 - Concepts involved
 - Application of concepts to situation
 - Description and further explanation of the case/problem
 - Higher Order thinking skills involved
 - Analysis with different perspectives
 - Assessment techniques

- The case studies with leading questions should then be assigned to students in groups who would discuss at their level.
- The teachers should guide them with further leading questions.

The text material/ case-studies for both the Classes IX and XI will be supplied to schools in December, 2013. It is hoped that both teachers and students will jointly enjoy this journey of exploring the higher levels of learning. The Board also looks forward to suggestions on effective implementation of the Open Text based Assessment.

With best wishes,

Yours sincerely,



(VINEET JOSHI)

CHAIRMAN

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands
9. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The General Secretary, Council of Boards of School Education in India, 6H,BigJo's Tower, A-8, Netaji Subhash Place, Ring Road,Delhi-110034.
12. The Education Officers/AEOs of the Academic Branch, CBSE.
13. The Research Officer (Technology) with the request to put this circular on the CBSE Academic website.
14. The Library and Information Officer, CBSE
15. EO to Chairman,/PS to Chairman, CBSE
16. DO/PA to Secretary, CBSE
17. PS to CE, CBSE
18. PA to Director (Acad.)
19. PA to HOD (AIEEE)
20. PA to Joint Director , CBSE
21. PRO, CBSE

CHAIRMAN